



Annual Education Report

February 1, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for East Shore Leadership Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact dhall@eastshoreleaders.com for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,13240,1893,112 or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the "Every Student Succeeds Act (ESSA)". A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given. East Shore Leadership Academy was identified as a school that has not been given one of the labels.

First and foremost, 2023-24 is East Shore Leadership Academy's tenth year of operation. One of the school's key challenges is students that have enrolled from the surrounding area whereby the transient percentage (low income/high rentals) is extremely high concerning student/family turnover due to moving. As research shows, this can have a negative impact on assessment scores. However, the East Shore Leadership Academy staff developed and implemented

immediate early intervention procedures for identifying learning gaps to provide instructional strategies and timely direct instruction. We have implemented individual student goals and created small group instruction to provide students their instructional needs. The development of student academic and personal goals aligns nicely with the schools Leader in Me process.

Numerous programs, new resources, and instructional tools have been added into the classroom for all grades. The school has also hired various support personnel to give additional instructional and emotional support to the students. The school also added an after-school program three days a week that supports student academic learning and social emotional learning. This is helping tremendously with academic and emotional growth in our students.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL: For the 2023-24 school year, East Shore Leadership Academy had a two-week enrollment period in March 4-18, 2024. At the end of that period if there are more students than space available, a lottery process takes place to fill the vacant openings. After the enrollment period, enrollment is on a first come first served basis.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN: East Shore Leadership Academy has completed their tenth year of operation. The School Improvement Plan, developed in 2015-16 is reviewed/revised each year and focuses primarily on increasing student achievement in core academic areas by providing extra support services for students identified as at risk for failing. The school has less than 190 students and 20 staff. The members of the School Improvement Team work together to analyze performance data to develop meaningful goals, objectives, and strategies. The team also identifies resources to meet the needs of the strategies for the purpose of increasing student achievement.
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL: East Shore Leadership Academy is not a specialized school.
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL: In 2023-24 East Shore Leadership Academy used the Michigan Department of Education Framework which is located on the Michigan Department of Education's website. East Shore Leadership Academy also uses the *Curriculum Crafter Tool* that was developed by Kent County Schools. This curriculum is updated on a continual basis and available to all staff 24/7. The *Curriculum Crafter Tool* is aligned with the Michigan Department of Education Framework and Common Core State Standards. A copy of the

Curriculum Crafter may be obtained in the main office. The Michigan Framework and Common Core State Standards is offered through the following websites:

<https://www.michigan.gov/mde/0,4615,7-140-28753---,00.html>

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

This is East Shore Leadership Academy's tenth year of operation and students have been administered the M-Step. In addition, ESLA administers NWEA three times a year whereby all students are showing individual growth in the Reading and Math content areas.

2023-24

NWEA Reading/Math

195.2 is the 3rd grade District Grade Level Reading RIT
198 is the 3rd grade District Grade Level Math RIT
207 is the 4th grade District Grade Level Reading RIT
207.3 is the 4th grade District Grade Level Math RIT
210.6 is the 5th grade District Grade Level Reading RIT
215.9 is the 5th grade District Grade Level Math RIT
218.7 is the 6th grade District Grade Level Reading RIT
223 is the 6th grade District Grade Level Math RIT
225 is the 7th/8th grade District Grade Level Reading RIT
232.1 is the 7th/8th grade District Grade Level Math RIT

2022-23

NWEA Reading/Math

193.4 is the 3rd grade District Grade Level Reading RIT
193.5 is the 3rd grade District Grade Level Math RIT
208.3 is the 4th grade District Grade Level Reading RIT
208 is the 4th grade District Grade Level Math RIT
210.8 is the 5th grade District Grade Level Reading RIT
214.9 is the 5th grade District Grade Level Math RIT
217.1 is the 6th grade District Grade Level Reading RIT
227.5 is the 6th grade District Grade Level Math RIT
219.1 is the 7th/8th grade District Grade Level Reading RIT
222.8 is the 7th/8th grade District Grade Level Math RIT

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES: In 2023-24 there were 155 students represented at parent-teacher conferences. This represented 95% of our student population.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING: East Shore Leadership Academy does not have a high school.

We applaud the East Shore Leadership Academy's staff and board of directors and are proud of the accomplishments made through the school's tenth year of operation. The NWEA student growth is commendable taking into consideration school closures and remote instruction during the 2019-20 and 2020-21 school year. The board and staff continue to be "mission driven" while focusing on goals and objectives to measure progress on an ongoing basis. Teachers have also made it a priority to teach students using the *Leader in Me* process. They know how to set their own individual goals as well as set up a measuring system so each student can assess their individual progress regularly toward increasing academic achievement. The staff and the board continue to keep at the forefront the school's strategic plan that addresses areas including but not limited to, increased enrollment and retention, improved instruction, board governance, teacher retention, and goal setting.

In addition, the board highly commends the East Shore Leadership Academy management company and all the school staff who continue to put students first. The passion for students is evident daily as they continue to address each child as the "whole child".

Sincerely,

Deanna Hall
Principal

Annual Education Report East Shore Leadership Academy (02532)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	<=20%	4	<=20%	4	<=20%	<3	<=20%	<3	*	5	*	15
ELA	3rd Grade Content	All Students	2023-24	39.6%	38,744	21.7%	5	21.7%	5	<=20%	<3	<=20%	*	26.1%	6	52.2%	12
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2023-24	16.6%	2,906	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2023-24	29.1%	2,543	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2023-24	38.0%	2,155	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	5	*	10
ELA	3rd Grade Content	White	2023-24	46.7%	28,773	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	3	>=50%	9

Annual Education Report East Shore Leadership Academy (02532)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	12
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	<3	>=50%	8
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	<=20%	4	<=20%	4	<=20%	<3	<=20%	<3	<=20%	4	*	15
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	26.9%	15,185	22.7%	5	22.7%	5	<=20%	<3	<=20%	*	22.7%	5	54.5%	12
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2023-24	16.2%	2,304	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report East Shore Leadership Academy (02532)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	44.0%	11	44.0%	11	<=20%	4	*	7	<=20%	5	*	9
ELA	4th Grade Content	All Students	2023-24	43.3%	42,907	30.4%	7	30.4%	7	<=20%	<3	*	*	26.1%	6	43.5%	10
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2023-24	18.7%	3,390	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2023-24	41.1%	2,388	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	52.0%	32,175	52.9%	9	52.9%	9	<=20%	<3	*	*	<=20%	3	*	5
ELA	4th Grade Content	White	2023-24	51.0%	31,642	37.5%	6	37.5%	6	<=20%	<3	*	*	25.0%	4	37.5%	6

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	<=50%	<3	<=50%	5
ELA	4th Grade Content	Female	2023-24	45.2%	22,038	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	6	<=50%	4
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	>=50%	8	>=50%	8	<=50%	4	<=50%	4	<=50%	3	<=50%	4
ELA	4th Grade Content	Male	2023-24	41.4%	20,869	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	44.0%	11	44.0%	11	<=20%	4	*	7	<=20%	5	*	9
ELA	4th Grade Content	Economically Disadvantaged	2023-24	29.8%	17,077	28.6%	6	28.6%	6	<=20%	<3	*	*	23.8%	5	47.6%	10
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2023-24	16.3%	2,331	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	22.7%	5	22.7%	5	<=20%	<3	<=20%	*	22.7%	5	54.5%	12
ELA	5th Grade Content	All Students	2023-24	44.0%	43,351	45.5%	10	45.5%	10	<=20%	<3	*	*	<=20%	4	*	8
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2023-24	20.6%	3,667	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2023-24	32.7%	2,902	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2023-24	41.2%	2,269	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	White	2022-23	51.1%	31,924	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	8
ELA	5th Grade Content	White	2023-24	51.4%	31,850	<=50%	7	<=50%	7	<=50%	<3	<=50%	*	<=50%	<3	<=50%	5
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	4	<=50%	4
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	8
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	>=50%	8	>=50%	8	<=50%	<3	>=50%	*	<=50%	<3	<=50%	3
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	23.8%	5	23.8%	5	<=20%	<3	<=20%	*	23.8%	5	52.4%	11
ELA	5th Grade Content	Economically Disadvantaged	2023-24	30.4%	17,100	45.5%	10	45.5%	10	<=20%	<3	*	*	<=20%	4	*	8
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Students With Disabilities	2023-24	14.3%	1,958	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2023-24	18.3%	372	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	44.4%	8	44.4%	8	<=20%	3	*	5	<=20%	<3	*	8
ELA	6th Grade Content	All Students	2023-24	37.5%	37,041	<=50%	6	<=50%	6	<=50%	<3	<=50%	*	<=50%	<3	<=50%	7
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2023-24	16.3%	2,858	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,469	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Two or More Races	2023-24	35.2%	1,870	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2022-23	43.7%	27,540	>=50%	6	>=50%	6	<=50%	<3	<=50%	*	<=50%	<3	<=50%	4
ELA	6th Grade Content	White	2023-24	43.7%	27,272	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Female	2023-24	40.2%	19,382	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2023-24	34.9%	17,659	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	44.4%	8	44.4%	8	<=20%	3	*	5	<=20%	<3	*	8
ELA	6th Grade Content	Economically Disadvantaged	2023-24	24.3%	13,392	<=50%	6	<=50%	6	<=50%	<3	<=50%	*	<=50%	<3	<=50%	7

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2023-24	10.3%	1,304	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2023-24	37.9%	37,808	43.8%	7	43.8%	7	*	*	<=20%	<3	25.0%	4	31.3%	5
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2023-24	18.3%	3,240	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,571	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Two or More Races	2023-24	36.1%	1,890	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	42.4%	26,630	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2023-24	43.6%	27,596	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2023-24	41.4%	20,116	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Male	2023-24	34.6%	17,692	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2023-24	25.0%	13,625	43.8%	7	43.8%	7	*	*	<=20%	<3	25.0%	4	31.3%	5

Annual Education Report East Shore Leadership Academy (02532)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Students With Disabilities	2023-24	10.0%	1,239	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	<=20%	4	<=20%	4	<=20%	<3	<=20%	<3	*	8	*	12
Mathematics	3rd Grade Content	All Students	2023-24	43.4%	42,666	26.1%	6	26.1%	6	<=20%	3	<=20%	3	26.1%	6	47.8%	11
Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2023-24	17.5%	3,064	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2023-24	29.8%	2,695	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2023-24	40.2%	2,278	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	7	*	8

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	White	2023-24	51.5%	31,755	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	10
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	9
Mathematics	3rd Grade Content	Female	2023-24	39.4%	18,980	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2023-24	47.3%	23,686	<=50%	5	<=50%	5	<=50%	*	<=50%	<3	<=50%	4	<=50%	6
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	8	*	12
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	29.6%	16,814	22.7%	5	22.7%	5	<=20%	*	<=20%	<3	27.3%	6	50.0%	11
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Students With Disabilities	2023-24	21.0%	2,973	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	32.0%	8	32.0%	8	<=20%	3	<=20%	5	28.0%	7	40.0%	10
Mathematics	4th Grade Content	All Students	2023-24	39.1%	38,998	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	12	*	9
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2023-24	12.3%	2,244	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2023-24	34.8%	2,019	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	29.4%	5	29.4%	5	<=20%	<3	<=20%	*	35.3%	6	35.3%	6

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	White	2023-24	47.8%	29,711	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	10	*	4
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	6
Mathematics	4th Grade Content	Female	2023-24	34.7%	16,978	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	8	*	6
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	<=50%	6	<=50%	6	<=50%	3	<=50%	3	<=50%	5	<=50%	4
Mathematics	4th Grade Content	Male	2023-24	43.4%	22,020	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	32.0%	8	32.0%	8	<=20%	3	<=20%	5	28.0%	7	40.0%	10
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	25.0%	14,356	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	12	*	8
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2023-24	15.6%	2,231	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	<=20%	4	*	14
Mathematics	5th Grade Content	All Students	2023-24	32.6%	32,205	31.8%	7	31.8%	7	<=20%	<3	*	*	<=20%	4	*	11
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2023-24	9.0%	1,605	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2023-24	19.8%	1,796	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Two or More Races	2023-24	29.2%	1,608	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	8
Mathematics	5th Grade Content	White	2023-24	39.9%	24,737	<=50%	4	<=50%	4	<=50%	<3	<=50%	<3	<=50%	4	<=50%	6
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	8
Mathematics	5th Grade Content	Female	2023-24	27.8%	13,509	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	6
Mathematics	5th Grade Content	Male	2023-24	37.1%	18,696	>=50%	7	>=50%	7	<=50%	<3	<=50%	*	<=50%	3	<=50%	3
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	<=20%	4	*	13
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	19.1%	10,788	31.8%	7	31.8%	7	<=20%	<3	*	*	<=20%	4	*	11

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2023-24	10.7%	1,461	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2023-24	8.6%	177	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	44.4%	8	44.4%	8	22.2%	4	22.2%	4	<=20%	3	*	7
Mathematics	6th Grade Content	All Students	2023-24	31.0%	30,688	<=50%	4	<=50%	4	<=50%	*	<=50%	<3	<=50%	3	<=50%	7
Mathematics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2023-24	7.8%	1,379	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Hispanic of Any Race	2023-24	19.2%	1,781	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2023-24	26.7%	1,416	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	3	<=50%	3
Mathematics	6th Grade Content	White	2023-24	37.7%	23,560	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Female	2023-24	27.6%	13,325	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Male	2023-24	34.2%	17,363	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	44.4%	8	44.4%	8	22.2%	4	22.2%	4	<=20%	3	*	7
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	16.9%	9,314	<=50%	4	<=50%	4	<=50%	*	<=50%	<3	<=50%	3	<=50%	7
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2023-24	7.7%	965	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2023-24	32.1%	32,091	43.8%	7	43.8%	7	<=20%	3	*	4	<=20%	3	*	6
Mathematics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Black or African American	2023-24	9.4%	1,672	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2023-24	20.4%	1,910	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2023-24	27.3%	1,427	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2023-24	38.9%	24,591	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Female	2023-24	28.4%	13,841	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Male	2023-24	35.6%	18,250	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	18.1%	9,885	43.8%	7	43.8%	7	<=20%	3	*	4	<=20%	3	*	6
Mathematics	7th Grade Content	Students With Disabilities	2023-24	7.6%	940	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	45.5%	10	45.5%	10	<=20%	3	*	7	22.7%	5	31.8%	7
Science	5th Grade Content	All Students	2023-24	40.4%	39,911	22.7%	5	22.7%	5	<=20%	*	<=20%	<3	31.8%	7	45.5%	10
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2023-24	14.3%	2,543	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,477	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2023-24	37.0%	2,032	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2022-23	47.4%	29,633	<=50%	6	<=50%	6	<=50%	<3	<=50%	*	<=50%	*	<=50%	2
Science	5th Grade Content	White	2023-24	49.0%	30,409	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	6	<=50%	5
Science	5th Grade Content	Female	2022-23	37.4%	18,015	>=50%	6	>=50%	6	<=50%	<3	<=50%	*	<=50%	<3	<=50%	4
Science	5th Grade Content	Female	2023-24	38.8%	18,816	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Male	2022-23	40.2%	20,308	<=50%	4	<=50%	4	<=50%	<3	<=50%	<3	<=50%	4	<=50%	3
Science	5th Grade Content	Male	2023-24	41.9%	21,095	<=50%	5	<=50%	5	<=50%	*	<=50%	<3	<=50%	5	<=50%	3

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	47.6%	10	47.6%	10	<=20%	3	*	7	<=20%	4	*	7
Science	5th Grade Content	Economically Disadvantaged	2023-24	26.6%	15,015	22.7%	5	22.7%	5	<=20%	*	<=20%	<3	31.8%	7	45.5%	10
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2023-24	15.8%	2,160	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2023-24	16.6%	341	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	<=50%	7	<=50%	7	<=50%	<3	<=50%	*	<=50%	<3	<=50%	6
Science	8th Grade Content	All Students	2023-24	38.8%	38,350	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2023-24	15.0%	2,620	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2022-23	44.5%	28,668	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2023-24	45.9%	28,850	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Female	2022-23	36.2%	17,732	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Female	2023-24	37.9%	18,415	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Male	2022-23	38.6%	19,670	>=50%	6	>=50%	6	<=50%	<3	>=50%	*	<=50%	<3	<=50%	3
Science	8th Grade Content	Male	2023-24	39.6%	19,935	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	<=50%	6	<=50%	6	<=50%	<3	<=50%	*	<=50%	<3	<=50%	6

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Economically Disadvantaged	2023-24	25.4%	13,562	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	14	*	6
Social Studies	5th Grade Content	All Students	2023-24	18.9%	18,638	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	14	*	6
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2023-24	4.4%	777	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2023-24	10.4%	940	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report East Shore Leadership Academy (02532)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2023-24	15.9%	876	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	8	*	3
Social Studies	5th Grade Content	White	2023-24	23.6%	14,657	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	10	*	3
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	6	*	4
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	*	*	2
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	*	*	1
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	14	*	5

Annual Education Report East Shore Leadership Academy (02532)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.5%	5,346	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	14	*	6
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2023-24	6.3%	852	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2023-24	4.3%	89	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	7	*	5
Social Studies	8th Grade Content	All Students	2023-24	29.7%	29,353	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2023-24	8.8%	1,539	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report East Shore Leadership Academy (02532)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2023-24	35.9%	22,586	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Female	2023-24	26.2%	12,729	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	*	*	2
Social Studies	8th Grade Content	Male	2023-24	33.0%	16,624	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	6	*	5
Social Studies	8th Grade Content	Economically Disadvantaged	2023-24	16.8%	8,984	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report East Shore Leadership Academy (02532)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report East Shore Leadership Academy (02532)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	<=50%	7	<=50%	7	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*
English (EBRW)	8th Grade Content	All Students	2023-24	64.5%	63,446	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2023-24	38.2%	6,619	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2023-24	72.5%	45,451	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Female	2023-24	66.9%	32,345	*	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	<=50%	5	<=50%	5	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*
English (EBRW)	8th Grade Content	Male	2023-24	62.2%	31,101	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	<=50%	6	<=50%	6	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*
English (EBRW)	8th Grade Content	Economically Disadvantaged	2023-24	51.2%	27,147	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	*	<=50%	<3
Mathematics	8th Grade Content	All Students	2023-24	32.6%	32,183	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2023-24	9.6%	1,664	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report East Shore Leadership Academy (02532)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2023-24	39.3%	24,671	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Female	2023-24	31.3%	15,188	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	*	<=50%	<3
Mathematics	8th Grade Content	Male	2023-24	33.9%	16,995	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	>=50%	*	<=50%	<3

Annual Education Report East Shore Leadership Academy (02532)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Economically Disadvantaged	2023-24	18.0%	9,566	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report East Shore Leadership Academy (02532)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report East Shore Leadership Academy (02532)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report East Shore Leadership Academy (02532)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report East Shore Leadership Academy (02532)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report East Shore Leadership Academy (02532)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	110	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2023-24	104	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	20	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	70	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	65	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	53	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	48	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	57	<10	*	*	*	*	*	*	*

Annual Education Report East Shore Leadership Academy (02532)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Male	2023-24	56	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	106	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	100	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	104	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	110	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	110	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	104	<10	*	*	*	*	*	*	*

Annual Education Report East Shore Leadership Academy (02532)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2023-24	29	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	25	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	85	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	75	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	102	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	107	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	104	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	110	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	110	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	104	<10	*	*	*	*	*	*	*

Annual Education Report East Shore Leadership Academy (02532)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2023-24	104	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	110	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	20	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	70	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	65	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	53	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	48	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	56	<10	*	*	*	*	*	*	*

Annual Education Report East Shore Leadership Academy (02532)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Male	2022-23	57	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	100	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	106	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	104	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	110	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	110	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	104	<10	*	*	*	*	*	*	*

Annual Education Report East Shore Leadership Academy (02532)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	29	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	25	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	75	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	85	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	107	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	102	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	110	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	104	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	110	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	104	<10	*	*	*	*	*	*	*

Annual Education Report East Shore Leadership Academy (02532)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2022-23	36	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	28	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	17	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	20	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	15	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	21	<10	*	*	*	*	*	*	*

Annual Education Report East Shore Leadership Academy (02532)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Male	2023-24	16	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	34	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	36	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	28	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	28	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	36	<10	*	*	*	*	*	*	*

Annual Education Report East Shore Leadership Academy (02532)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	24	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	36	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	36	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	28	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	28	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	28	<10	*	*	*	*	*	*	*

Annual Education Report East Shore Leadership Academy (02532)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	All Students	2022-23	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	21	<10	*	*	*	*	*	*	*

Annual Education Report East Shore Leadership Academy (02532)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	28	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	28	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report East Shore Leadership Academy (02532)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	28	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	28	<10	*	*	*	*	*	*	*

Annual Education Report East Shore Leadership Academy (02532)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report East Shore Leadership Academy (02532)
Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	70.47%	N/A	65.05%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
East Shore Leadership Academy (02532)	8.00	3.00	37.5%	3.00	37.5%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
East Shore Leadership Academy (02532)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
East Shore Leadership Academy (02532)	8.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
East Shore Leadership Academy (02532)	8.00	1.00	12.5%	1.00	12.5%	N/A	N/A

Annual Education Report East Shore Leadership Academy (02532)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report East Shore Leadership Academy (02532)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report East Shore Leadership Academy (02532)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report East Shore Leadership Academy (02532)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report East Shore Leadership Academy (02532)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report East Shore Leadership Academy (02532)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display