



## Mission

*“East Shore Leadership Academy, in pursuit of excellence, will develop future leaders through a strong academic foundation and the development of high moral character.”*

### School Improvement Agenda

December 20, 2023

2:00 pm

Attendance: N. Gardner      S. Johnson      J. Schmaltz      M. Noel      H. Grossi  
   J. VanDeWiele      R. English

#### Agenda:

1. WIG - WIG
  - a. From fall 2023 to spring 2024, 60% of ESLA students in grades 3-8 will meet or exceed their individual growth projections on NWEA in Reading and Math.
  - b. From fall 2023 to spring 2024, 60% of ESLA students in grades K-2 will meet or exceed their individual growth projections on NWEA in Reading and Math.
2. School Improvement Goals
  - a. 65% of students will meet NWEA growth goals in Math by June 19, 2027
  - b. 65% of students will meet NWEA growth goals in Reading by June 19, 2027
3. Data
4. Leader in Me Check-in
  - a. Grossi is working to move the Student Lighthouse meeting dates to meet with students better.
  - b. Student Lighthouse Team (SLT) has added a 4th and 5th grade student to the team.
  - c. T-Shirt submissions were submitted. 21 submissions were done from ESLA.
  - d. School Spirit dance is still in the works and is being talked about by the SLT.
5. Student Check-in
  - a. New gyms game variety. Students are getting tired of the same games. Ideas they came up with were: Wiffle Ball, Badminton and different volleyballs.
  - b. At Afterschool programs there are issues happening when groups are being mixed when there are Afterschool Program Staff Absences or low numbers in a group

and programs are combined together. Students are not appreciating the added issues in the programming they are signed up for.

- c. Talked about Afterschool Program staff being trained in Leader in Me training to be using the same common language with ESLA staff.
  - d. Skills competition for sports activities in the Afterschool Program.
  - e. Holiday concert went really well and the kids loved Santa.
  - f. Students asked if the school could create a Venmo or Cashapp account for parents to be able to pay for things if they forget cash.
  - g. Mighty “Eagle” costume for school events. A person would be needed to wear the Eagle costume.
  - h. Students would like Music class added back as a special.
6. Parent Check-in
- a. Holiday concert was great.
  - b. Spirit week has been loads of fun for students.
  - c. The Holiday Craft Show was amazing for the kids and being able to pick through all different items and personal items. Wrapping stations was a great idea for the students to use.
7. Title 1 Check-In
- a. Tutoring will start in January. Kindergarten and Second grade will not have tutoring groups due to other servicing.
  - b. Title amendment will be worked on in January.
8. Reading Check-In
- a. School received the Early Lit Grant. Early Lit Grant was used to purchase decodable reader books for K-2. Books will be in the book room for staff to check them out. Using the grant funding also to send staff to OG training.
9. Math Check-In
- a. Working to re-evaluate students and re-group them to get them into better groups based on ability.
  - b. Working to show students that math is fun and enjoyable.
10. Student Behavior
- a. Student behavior in the older age group is having a higher behavior rate. This is normal right before break.
  - b. Working with teachers to speak about trauma and the things that our students are going through whether it is in school or at home.
  - c. Looking into the ability to be able to provide more resources for families and children for help with the economic situations they are in currently and going forward.
11. Student Wellness Group
- a. The Student Wellness Group is looking to start back up. With the changing of staff the group is now looking for a new staff member to take lead with Jennifer from MSU Extension.
12. ESSER III/ARP
- a. Moving one of the Behavior Interventionist pay from 31a to ESSER III funding.

13. 31aa

- a. A site visit was done for security to find what could be done with grant funding.
- b. In the grant writing it was asked for funds under mental health to train all staff through the Western Michigan Trauma Class and Star Commonwealth in trauma.
- c. In the grant under the security it was asked for funds for Knox box for at the building, training in security for staff, “to go” bags for classrooms and the office if there is an emergency and additional security cameras and monitors.

Budget for 31aa

Blended Count:  $173.93 \times \$220.00 = \$38,264.00$

**Mental Health**

Train all staff through Western Michigan University  
class The Trauma Informed Classroom at \$150 each \$3600.00

Offer trauma training to all staff through Starr  
Commonwealth at \$225 per staff for a total of \$5400.00

**Safety**

Knox Boxes (2) \$2,000

Site Assessment (SEC) \$2,000

All-staff in-services: Behavioral Assessment  
Training, De-Escalation Training, Crisis  
Communication, Critical Incident Training (SEC) \$8,000

To Go Bags \$8,000

Add cameras and monitors \$9,000

TOTAL: \$38,000

Submitted by: Megan Noel – SIT Chairperson