



Mission

“East Shore Leadership Academy, in pursuit of excellence, will develop future leaders through a strong academic foundation and the development of high moral character.”

School Improvement Notes

December 14th, 2022

2:00-2:45

Attendance:

Held via email

Agenda:

1. WIG - WIG
 - a. The Median Growth Percentile on NWEA MAP in Reading and Math will be about average or higher.
2. School Improvement Goals
3. Data
 - a. Assessments will begin in January
4. Student
 - a. Winter Spirit Week
 - i. Students enjoyed the Winter Spirit Week, craft rotation and movie day
5. Parent
 - a. Excited to see some of the fun activities returning such as the Holiday Shop and the Craft Rotation. Also, the "Popcorn and a Movie" day.
6. Title 1 Check-In
 - a. Budget
 - i. approved by the State
 - ii. Next report due in March.
 - b. After-school tutoring
 - i. Begins at the end of January.

7. Reading Check-In

- a. Orton-Gillingham grant
 - i. Received three spots for teachers to attend the training
 - ii. Teachers have registered and will begin the training in January
- b. IMSE Phonemic Awareness Training
 - i. Spradlin has attended the training
 - ii. K/1 staff are registered to attend training
 - iii. Would like 2/3 staff to attend training using ESSR funds

8. Math Check-In

- a. iReady Math assessments
 - i. Administer the week we get back from break.
 - ii. Results will be discussed at January's Math Mentor meetings

9. Leader in Me

- a. Leader in Me
 - i. Assembly held
 - ii. Leaders were given t shirts

10. Student Behavior

- a. Behavior Intervention
 - i. Seen an increase in the need for students with behavior intervention this last month
 - ii. Working to get parents and outside service providers on the same page to support the behavior plans that are implemented in the classroom
 - iii. working to identify triggering points of the day and ways to transition through those times
- b. Social Emotional Learning Curriculum
 - i. Creating a curriculum that ties into teachers' ELA and writing portions of their day
 - ii. Curriculum will tie to the Michigan State SEL Competencies and will be grade-level appropriate
 - iii. Will start using the curriculum with 7/8th and 4th grade starting in January
 - iv. Activities are all things that can be graded by teachers and used as a grade for ELA
- c. Golden Spork
 - i. Implemented for a few months now and is going well
 - ii. Some hiccups and lunch behavior is still a struggle, but we are working on it with expectations being held

- iii. A refresher of cafeteria expectations for behavior will be given on the first day back in January

11. ESSR III

- a. Heggerty Bridge the Gap: Intervention Lessons
 - i. Phonemic Awareness lessons for reading intervention staff

Submitted by: Danielle Spradlin – SIT Chairperson