



### **Mission**

*“East Shore Leadership Academy, in pursuit of excellence, will develop future leaders through a strong academic foundation and the development of high moral character.”*

### **School Improvement Notes**

December 15<sup>th</sup>, 2021

2:00-2:45

Attendance:

Held via email

Agenda:

1. WIG - WIG
  - a. The Median Growth Percentile on NWEA MAP in Reading and Math will be about average or higher.
2. School Improvement Goals
3. Data
  - a. Assessments will begin in January
4. Student
  - a. Winter Spirit Week
    - i. Students enjoyed the Winter Spirit Week, craft rotation and movie day
5. Parent
  - a. Excited to see some of the fun activities returning such as the Holiday Shop and the Craft Rotation. Also, the "Popcorn and a Movie" day.
6. Title 1 Check-In
  - a. Budget
    - i. approved by the State
    - ii. Next report due in March.
  - b. After-school tutoring
    - i. Begins at the end of January.

## 7. Reading Check-In

- a. Orton-Gillingham grant
  - i. Received three spots for teachers to attend the training
  - ii. Teachers have registered and will begin the training in January
- b. IMSE Phonemic Awareness Training
  - i. Spradlin has attended the training
  - ii. K/1 staff are registered to attend training
  - iii. Would like 2/3 staff to attend training using ESSR funds

## 8. Math Check-In

- a. iReady Math assessments
  - i. Administer the week we get back from break.
  - ii. Results will be discussed at January's Math Mentor meetings

## 9. Leader in Me

- a. Leader in Me
  - i. Assembly held
  - ii. Leaders were given t shirts

## 10. Student Behavior

- a. Behavior Intervention
  - i. Seen an increase in the need for students with behavior intervention this last month
  - ii. Working to get parents and outside service providers on the same page to support the behavior plans that are implemented in the classroom
  - iii. working to identify triggering points of the day and ways to transition through those times
- b. Social Emotional Learning Curriculum
  - i. Creating a curriculum that ties into teachers' ELA and writing portions of their day
  - ii. Curriculum will tie to the Michigan State SEL Competencies and will be grade-level appropriate
  - iii. Will start using the curriculum with 7/8th and 4th grade starting in January
  - iv. Activities are all things that can be graded by teachers and used as a grade for ELA
- c. Golden Spork
  - i. Implemented for a few months now and is going well
  - ii. Some hiccups and lunch behavior is still a struggle, but we are working on it with expectations being held

- iii. A refresher of cafeteria expectations for behavior will be given on the first day back in January

11. ESSR III

- a. Heggerty Bridge the Gap: Intervention Lessons
  - i. Phonemic Awareness lessons for reading intervention staff

Submitted by: Danielle Spradlin – SIT Chairperson