

MICIP Portfolio Report

East Shore Leadership Academy

Goals Included

Active

- Improve Math NWEA
 - Improve Reading NWEA
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Buildings Included

Open-Active

- East Shore Leadership Academy
 - East Shore Leadership Academy
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Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

MICIP Portfolio Report

East Shore Leadership Academy

Improve Math NWEA

Status: ACTIVE

Statement: Our goal is to have 65% of our students meet NWEA Growth Goals in Math by June 19, 2027.

Created Date: 06/09/2021

Target Completion Date: 06/19/2027

Strategies:

(1/4): **Math Recovery**

Owner: Michelle Gardner

Start Date: 09/08/2021

Due Date: 06/19/2027

Summary: "The Math Recovery® professional development opportunities are aimed at a variety of mathematics educator roles and grade levels from K-8:

- Add+VantageMR® courses empower teachers to use dynamic diagnostic assessments to make data-driven instructional decisions.
 - Math Recovery Specialist courses provide a complete intervention curriculum to participants preparing them to provide targeted intervention and support mathematics initiatives.
 - Courses for those who want to teach Math Recovery® to others in their district.
- Participants who have taken our leadership courses are able to scale delivery of Math Recovery® professional development to enact cost-effective systemic change. "

Buildings: All Active Buildings

Total Budget: \$80,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)

Communication:

Method	Audience
• Other	• Staff
• Parent Newsletter	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Math Recovery Intervention	Michelle Gardner	08/30/2022	06/19/2027	UPCOMING
Math Interventionist	Michelle Gardner	08/30/2022	06/19/2027	UPCOMING
PD in Math Recovery	Michelle Gardner	08/30/2022	06/19/2027	UPCOMING

(2/4): Direct Instruction

Owner: Deanna Hall

Start Date: 06/09/2021

Due Date: 06/19/2027

Summary: Direct Instruction refers to a family of interventions that includes all Direct Instruction products (DSTAR and Language for Learning), as well as to all versions past and present. Direct Instruction includes teaching techniques that are fast-paced, teacher-directed, and explicit with opportunities for student response and teacher reinforcement or correction.

Buildings: All Active Buildings

Total Budget: \$35,000.00

- Title I Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)

Communication:

Method	Audience
<ul style="list-style-type: none"> • Parent Newsletter 	<ul style="list-style-type: none"> • Staff • Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Direct Instruction	Deanna Hall	09/07/2022	06/19/2027	UPCOMING
Title Coordinator	Michelle Gardner	09/07/2022	06/19/2027	UPCOMING
Professional Development for School Improvement, MEMSPA conference, NMU conference	Deanna Hall	09/07/2022	06/19/2027	UPCOMING
After School Tutoring Program	Deanna Hall	09/07/2022	06/19/2027	UPCOMING
After School Tutoring Coordinator	Deanna Hall	09/07/2022	06/19/2027	UPCOMING

(3/4): Family Engagement Tied to Learning

Owner: Michelle Gardner

Start Date: 06/09/2021

Due Date: 06/19/2027

Summary: "School improvement research demonstrates the importance of focusing family engagement around specific outcomes (Bryk et. al, 2010). Authentic family engagement activities are designed so families support and monitor their children's education and behavioral goals through a partnership with schools and community-based agencies. High-quality family engagement is linked to learning outcomes (Mapp, & Kuttner, 2013). Family engagement is strongly linked to higher levels of academic achievement, increased attendance, more positive attitudes toward school, and higher graduation rates (Henderson, & Mapp, 2002). A meta-analysis of over 28 studies investigating the impact of family engagement has found a significant and large association between family engagement and the academic achievement of students from early childhood through secondary school (Jeynes, 2016). Family engagement activities that support high expectations for learners and helping learners make real-world connections are the strongest predictors of achievement (Jeynes, 2005). "

Buildings: All Active Buildings

Total Budget: \$3,300.00

- Title I Part A (Federal Funds)
- General Fund (Other)

Communication:

Method	Audience
• Parent Newsletter	• Staff
• Social Media	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Math Parent Night	Deanna Hall	09/07/2022	06/19/2027	UPCOMING
Parent Liaison	Deanna Hall	08/29/2022	06/19/2027	UPCOMING

(4/4): DreamBox Learning

Owner: Michelle Gardner

Start Date: 06/15/2021

Due Date: 06/15/2023

Summary: DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student’s level of comprehension and learning style.

Buildings: All Active Buildings

Total Budget: \$2,125.00

- General Fund (Other)

Communication:

Method

- Other
- Parent Newsletter

Audience

- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Dreambox	Michelle Gardner	06/30/2021	06/15/2023	ONTARGET

Improve Reading NWEA

Status: ACTIVE

Statement: Our goal is to have 65% of our students met NWEA growth goals in Reading by 06/19/2027.

Created Date: 06/09/2021

Target Completion Date: 06/19/2027

Strategies:

(1/3): Reading A-Z

Owner: Deanna Hall

Start Date: 09/08/2021

Due Date: 06/19/2027

Summary: Online program

Buildings: All Active Buildings

Total Budget: \$25,000.00

- General Fund (Other)
- Other State Funds (State Funds)

Communication:

Method

- Parent Newsletter

Audience

- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Iready	Deanna Hall	09/13/2022	06/28/2024	UPCOMING

(2/3): Direct Instruction

Owner: Deanna Hall

Start Date: 06/09/2021

Due Date: 06/28/2024

Summary: Direct Instruction refers to a family of interventions that includes all Direct Instruction products (DSTAR and Language for Learning), as well as to all versions past and present. Direct Instruction includes teaching techniques that are fast-paced, teacher-directed, and explicit with opportunities for student response and teacher reinforcement or correction.

Buildings: All Active Buildings

Total Budget: \$149,900.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)

Communication:

Method

- Parent Newsletter

Audience

- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Direct Instruction	Deanna Hall	06/09/2021	06/28/2024	COMPLETE
Reading Interventionist/ Coach	Deanna Hall	06/09/2021	06/28/2024	ONTARGET
After-School Tutoring	Deanna Hall	06/09/2021	06/28/2024	ONTARGET
After-School Tutoring Coordinator	Deanna Hall	06/09/2021	06/28/2024	ONTARGET
Title Coordinator	Deanna Hall	06/09/2021	06/28/2024	ONTARGET
Professional Development for school improvement, MEMAPA, NMU conference	Deanna Hall	09/07/2021	06/28/2024	ONTARGET

(3/3): Family Engagement Tied to Learning

Owner: Deanna Hall

Start Date: 06/09/2021

Due Date: 06/28/2024

Summary: "School improvement research demonstrates the importance of focusing family engagement around specific outcomes (Bryk et. al, 2010). Authentic family engagement activities are designed so families support and monitor their children's education and behavioral goals through a partnership with schools and community-based agencies. High-quality family engagement is linked to learning outcomes (Mapp, & Kuttner, 2013). Family engagement is strongly linked to higher levels of academic achievement, increased attendance, more positive attitudes toward school, and higher graduation rates (Henderson, & Mapp, 2002). A meta-analysis of over 28 studies investigating the impact of family engagement has found a significant and large association between family engagement and the academic achievement of students from early childhood through secondary school (Jeynes, 2016). Family engagement activities that support high expectations for learners and helping learners make real-world connections are the strongest predictors of achievement (Jeynes, 2005). "

Buildings: All Active Buildings

Total Budget: \$2,100.00

- Title I Part A (Federal Funds)
- General Fund (Other)

Communication:

Method	Audience
• Parent Newsletter	• Staff
• Social Media	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Parent Reading Night	Deanna Hall	06/09/2021	06/28/2024	ONTARGET
Parent Liaison	Deanna Hall	06/09/2021	06/28/2024	ONTARGET