



Mission

“East Shore Leadership Academy, in pursuit of excellence, will develop future leaders through a strong academic foundation and the development of high moral character.”

School Improvement Notes

May 26, 2021

2:00-2:45

Attendance:

Agenda:

1. WIG - WIG
 - a. East Shore Leadership Academy's School Conditional Growth Percentile by aggregate, grade-level, and applicable subgroup(s) will achieve typical growth in Reading as defined by NWEA's "About Average" effectiveness as described on the Student Growth Summary Report at both the middle and end of the year testing windows
 - b. East Shore Leadership Academy's School Conditional Growth Percentile by aggregate, grade-level, and applicable subgroup(s) will achieve typical growth in Math as defined by NWEA's "About Average" effectiveness as described on the Student Growth Summary Report at both the middle and end of the year testing windows.
2. School Improvement Goals
3. Data
 - a. NWEA and MSTEP Assessments
 - i. The students overall grew, but not as much as they could have with a normal school year.
4. Student/Parent Check-In
 - a. Uniforms
 - i. The subject of uniforms has been brought up by several parents and teachers. Some classes require them, others are more lenient. One parent saw some students coming in out of dress code and was upset that they spent so much effort making sure their kids were in code while others are not.

5. Title 1 Check-In
 - a. Our Title Science Night went very well. We did a Science Museum and had over 110 students participated. Received great feedback from students, parents, and teachers.
 - b. We are working on all the required Title documentation for the 2020 - 2021 school year.
 - c. After School Tutoring resumed once we came back face-to-face May 3rd. This program will finish on June 3.
6. Reading Check-In
 - a. K-2 teachers were provided with the opportunity to work on their scope and sequence with a focus on reading comprehension strategies and phonics.
7. Math Check-In
 - a. Teachers are working on their units while also reviewing concepts taught during the year.
 - b. Some teachers have concerns about meeting the math needs of students next year. They understand that we need to do some backtracking due to the pandemic. Two teachers met to bridge the gap in the grade-level concepts and to know their starting point for next year. Others would like to do the same.
8. Leader in Me
 - a. Teachers can keep checking out the leader in me weekly for great materials not only for the classroom but for themselves- including podcasts.
9. Homeless Students
 - a. Coordination of Services
 - b. Our homeless students have moved out of the district due to housing issues.