



Mission

“East Shore Leadership Academy, in pursuit of excellence, will develop future leaders through a strong academic foundation and the development of high moral character.”

School Improvement Notes

March 24, 2021

2:00-2:45

Attendance:

Danielle Spradlin Deanna Keller Diana Turner Nancy Gardner
Alexis Jex Michelle Gardner

Agenda:

1. WIG - WIG
 - a. East Shore Leadership Academy's School Conditional Growth Percentile by aggregate, grade-level, and applicable subgroup(s) will achieve typical growth in Reading as defined by NWEA's "About Average" effectiveness as described on the Student Growth Summary Report at both the middle and end of the year testing windows.
 - b. East Shore Leadership Academy's School Conditional Growth Percentile by aggregate, grade-level, and applicable subgroup(s) will achieve typical growth in Math as defined by NWEA's "About Average" effectiveness as described on the Student Growth Summary Report at both the middle and end of the year testing windows
2. School Improvement Goals
3. Data
 - a. ESLA is on a paused face to face which pushes back MSTEP and PSAT until after April 26th.
 - b. We will be testing in May for NWEA for grades K-8
4. Student/Parent Check-In

- a. My student really enjoyed reading night. I am glad we were able to do something even if it was remote.
- 5. Title 1 Check-In
 - a. Our Science Museum will just be presented via Google Classroom due to being virtual. After School Tutoring has been put on hold due to being virtual.
- 6. Reading Check-In
 - a. Reading Night
 - i. Participation-33 families participated.
 - ii. Families stated that the activity was engaging and created a great opportunity for the family to interact with a STEM based literacy project.
- 7. Math Check-In
 - a. Check in with teachers and everyone seems to just be moving forward and doing their best.
 - b. Happy Numbers, Mathseeds, Moby Max, Khan Academy are some of the program's teachers are using to bridge the gaps in Math.
- 8. Leader in Me
 - a. March 1st met with Lynn via Zoom for our Assess for Progress. We are going to focus on rebooting for next year.
 - b. The MRA survey is coming up again.
 - c. We are going to try to figure out how to get back on track for the 21-22 school year - perhaps creating a month-by-month chart (Gantt Chart) for the year of big rocks BEFORE the school year starts. We might look into doing an early Face to Face (or zoom) coaching day with just a few of us present (lighthouse team) to get this set up and rolling.
 - d. March 16th is community coaching day via zoom - no one for ESLA is able to attend due to lack of subs. Lynn isn't worried as it is just a check-in with everyone.
- 9. Homeless Students
 - a. Coordination of Services
 - b. Homeless students were provided with technology so they could continue their learning virtually while ESLA is remote