



Extended COVID-19 Learning Plan Report - due no later than January 15, 2021, as required in MCL 388.1698a(4) as follows:

1. The amount and type of training provided during the current school year as of the date of the report to teachers of the district through professional development that focuses on how to deliver virtual content.

- All teaching staff at East Shore Leadership Academy use MobyMax, which is a comprehensive and complete education solution designed for remote learning with a completely integrated system that shows 360-degree progress monitoring as well as reporting for students, parents, teachers, principals, and district administrators. MobyMax covers all 4 core subject areas. Extensive professional development training began in August 2020 with ongoing training throughout the year to support teachers and student learning. Training will be extended for the remainder of the 2020-21 school year.
- All teaching staff at East Shore Leadership Academy utilize Math Expressions by Houghton Mifflin Harcourt, which is a Pre-K–6 curriculum that helps children make sense of math by exploring, discussing, and demonstrating their understanding of key concepts. In busy, active lessons, students learn how to look deeper and choose their own path to the answers—skills that will take them far beyond the math classroom. Extensive professional development training began in 2020 and continues throughout the year as needed.
- All teaching staff at East Shore Leadership Academy use ThinkCentral, which is the Houghton Mifflin Harcourt (HMH) online website component that allows teachers and students to access digital materials and virtual manipulatives associated with one or more HMH programs. It also allows administrators to setup and modify accounts, and run reports of student, class and school progress. ThinkCentral works as a virtual support to Math Expressions. Extensive professional development is provided to ensure the teachers are meeting the needs of all students in a virtual format.
- All teaching staff at East Shore Leadership Academy use the online Lexia Core5 reading program in grades K-8, that aims to build foundational reading skills for students through personalized learning. The program focuses on six aspects of reading instruction: phonological awareness, phonics, fluency, vocabulary, comprehension, and structural analysis. Teachers have been trained in using Lexia Core5 both in the

classroom and the delivery of instruction through a virtual format. Training has taken place in person and virtually.

- Rethinking Teaching-Advancing Online Class was a free class offered to several East Shore Leadership Academy teachers through the school's authorizing body, Northern Michigan University. The class was offered online during the summer of 2020. The teachers who completed the class used the resources/knowledge to further fine-tune the delivery of instruction in their classroom or virtual students more effectively. They also worked with other teachers in sharing best practices as an additional resource.
- East Shore Leadership Academy mentor teachers offered extensive (daily and weekly) professional development to staff in the area of google classroom and google meets to ensure students were ready for virtual learning when and if the school were to be required to make that transition.

2. The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

- East Shore Leadership Academy spent a great deal of time teaching in person students during the beginning of the school year, the process and procedures on how to access the curriculum online so they would be prepared should the school transition to 100% virtual. The students learned google classroom and google meet at the same time.
- All East Shore Leadership Academy students who were enrolled in the beginning of the year in the hybrid or virtual model had access to teachers and the school's IT department to ensure any transition and/or internet issue was readily addressed so their instruction would not be interrupted. Parents and guardians also had and continue to have the same support.
- All school staff spent countless hours via phone, emails, in person, texts, class Remind app, and house visitations to ensure students were engaged and those who were having problems logging on, maneuvering among the content, and any other issues were addressed immediately. This support began in the summer right before school and will continue throughout the school year.
- East Shore Leadership Academy used social media to provide tutorials and resources to students and families to ensure that they had a continual flow of information to access when and if needed. Using FB and the school website will continue as a resource to students and families.